

May 18, 2017

Dear parents of rising second graders,

We wish you the most relaxing, fun filled, and safe summer, but, just-in case you may need some down time, it is always beneficial to review basic math facts, addition and subtracting with regrouping, telling time, skip counting, and problem solving with your kids.

Some students may have a packet of sight words to study for quick recall, use in a sentence, and practice spelling correctly.

We are requiring a reading assignment and project to be completed and brought to school during the first week, August 15-18, 2017. We would like the boys to read ***Henry and Mudge***, by Cynthia Rylant. This is the first story we will study in second grade. Ms. Rylant has written many *Henry and Mudge* stories which you may choose to read, as well.

If you find that your child may need more of a challenging read, please glean the list of books below:

The Night I Followed the Dog

The Can Man

Enemy Pie

Any non-fiction books

After reading the book, please help your child make a character can.

DIRECTIONS ATTACHED!

We concentrate on character traits in second grade, among other comprehension strategies. A character trait is an adjective that describes the person on the INSIDE. You may choose any character from the book you read. It doesn't have to be Henry or Mudge.

HAPPY READING!!!!!!!!!!

Warmly,

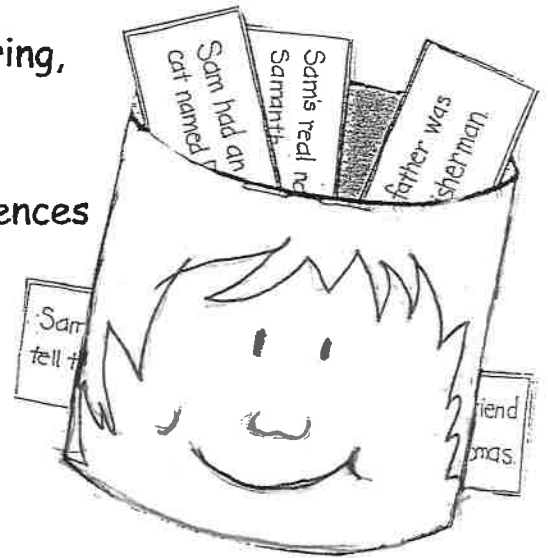
Mrs. Jones and Mrs. Tomaszewski

# Book Report

**Due: August 15-18, 2017**

## Project: "Character Can"

**What you need:** one empty can (open at top end)  
construction paper  
fabric scraps, buttons, string,  
colored yarn, etc.  
markers, scissors, glue  
5 strips of paper for sentences



### Directions:

1. Pick a favorite character from the book.
2. Make the can look like your character by cutting out and gluing on pieces of construction paper, fabric, yarn, etc. You may even add ears, a hat, or other creative touches. (The can is the head.)
3. On each of the 5 strips of paper, write a sentence that tells about the character. (Example sentences on the back) Place the strips in the can. (Proofread your sentences for capitals and punctuation. Make sure the sentences are complete and include details.)
4. On the back of the can write the title, author, and your name. Outline in marker.

## Example Sentences

1. Frog is a helpful friend. He raked Toad's leaves.
2. Henry was very careful in choosing just the right dog.
3. Henry was lonely because he had no one to play with him.
4. Arthur likes to read. He reads a lot by himself and to others.

**\*Think about character traits of the character you are writing about and give examples from the story.**

- If you think the character is brave give an example from the story in which he/she is brave.

**\*If you write a sentence describing the character's looks, you may use only one strip of paper to tell about it.**

# Dolch Sight Words

## First Grade (41 words)

after  
again  
an  
any  
as  
ask  
by  
could  
every  
fly  
from  
give  
going  
had  
has  
her  
him  
his  
how  
just  
know

let  
live  
may  
of  
old  
once  
open  
over  
put  
round  
some  
stop  
take  
thank  
them  
then  
think  
walk  
were  
when

# Dolch Sight Words

## Second Grade (46 words)

always  
around  
because  
been  
before  
best  
both  
buy  
call  
cold  
does  
don't  
fast  
first  
five  
found  
gave  
goes  
green  
its  
made  
many  
off

or  
pull  
read  
right  
sing  
sit  
sleep  
tell  
their  
these  
those  
upon  
us  
use  
very  
wash  
which  
why  
wish  
work  
would  
write  
your

# Dolch Sight Words

## Third Grade (41 words)

about  
better  
bring  
carry  
clean  
cut  
done  
draw  
drink  
eight  
fall  
far  
full  
got  
grow  
hold  
hot  
hurt  
if  
keep  
kind

laugh  
light  
long  
much  
myself  
never  
only  
own  
pick  
seven  
shall  
show  
six  
small  
start  
ten  
today  
together  
try  
warm